Learning and Teaching Policy

Definition
Learning is life-long, life-giving and engages the whole person in acquiring knowledge, skills and attitudes of heart, mind and spirit that equip him/her for the process of living. Teaching is managing the process of engaging the human person in learning through a partnership with the home, school and wider community.

Rationale
St William’s School embraces the Catholic Education Vision to teach, challenge and transform. We promote faith in Jesus Christ, learning and teaching about Jesus, the gospel and the faith of the Catholic Christian community. We challenge those we educate to live in communion with God, others and the whole of creation. We educate for a transformed world in communion, by nurturing the gifts and potential of each person.

Ref: Strategic Renewal Framework 2012-2016

Values
In the spirit of the St William’s Vision and Mission Statements, we value:
- Our Catholic Christian tradition
- Dignity and justice for all
- Catholic Christian community
- High quality learning
- Collaboration and subsidiarity
- Creativity
- Stewardship
- A mutual accountability

Policy
St William’s School is committed to inclusive and holistic education for all. We provide high quality learning and teaching opportunities under the guidance of Brisbane Catholic Education (BCE). We are guided by the formal curriculum outlined by the Australian Curriculum, Assessment and Reporting Authority (ACARA) and, during the transition to a fully national curriculum, the Queensland Studies Authority (QSA) Syllabus Documents continue to guide teaching and learning across some learning areas. The Religious Education Curriculum is formed by BCE and is currently being revised to align with the national curriculum. We will continue to engage with the learning areas outlined by ACARA as each national learning area is introduced.

Procedures
- Academic competitions
- General Capabilities
- Resourcing
- Active After School program
- Homework
- Sporting competitions
- Arts
- Incursions
- Staff professional development
- Assessment, testing & reporting
- KLAs / LAs
- Student Leadership
- Behaviour teaching & learning
- Learning Support
- Support-a-reader / Multi-Lit
- Differentiation
- Library-Resource Centre

- ACARA
- Cross Curriculum Priorities
- Sport
- Teacher Aides
- ESL
- LOTE
- ICLTs
- Excursions/camps
- Parent Forums
- Transition – OSHC & Secondary
- Extra-curricular activities
- Personal Development
- Work programs
- Faith education
- QSA
- NAPLAN