

St William's School



St William's School
GROVELY
In God's Hand

STRATEGIC RENEWAL PLAN 2013-2017

VISIBLE FAITH & EVANGELISATION

St William's is a community where Catholic Christian values are clearly evident and enacted to create a more peaceful, just and compassionate world.



- 1.1 An integrated approach to nurturing and promoting the religious life of the school and the faith formation of students and staff.
- 1.2 An environment and culture that identifies and celebrates the religious life and charism of the school.
- 1.3 Implementation of a contemporary religious education curriculum that promotes knowledge, skills and deep understandings.

COLLABORATIVE RELATIONSHIPS and PROFESSIONAL PRACTICE

St William's is a welcoming, respectful and inclusive community that works in partnership to share the responsibility for learning and growth.



- 3.1 Collaboration and connection with parents and carers facilitates effective communication and celebration of student learning.
- 3.2 A sustainable learning community ensures professional practice is realised through a collaborative approach to staff development.

RESPONSIBLE RESOURCING

St William's is a safe, healthy and productive learning environment to enhance the conditions for learning.



- 4.1 Information, communication and learning technologies are strategically resourced to enhance student and staff learning.
- 4.2 Equitable, sustainable and collaborative processes and practices for budgeting, resourcing and maintaining the school.

HIGH QUALITY TEACHING & LEARNING

St William's is a professionally active teaching and learning community reflecting engaging and challenging contemporary practice that leads to deep and meaningful learning.



- 2.1 Implementation of the Australian Curriculum through the development of an evidenced based whole school approach to teaching and learning ensures each child learns in an intellectually challenging and supportive environment.
- 2.2 Whole school responses and interventions to the diversity of student learning needs are data informed and targeted to ensure that all students are challenged and supported to engage meaningfully with the Australian Curriculum.
- 2.3 Whole-school, evidenced based and data informed approaches to social and emotional learning ensure that each child learns in an emotionally safe environment.
- 2.4 Teachers and students effectively utilise information, communication and learning technologies to improve learning and teaching.