

School Name St William's Primary School

Postal address 67 Dawson Parade, KEPERRA, QLD, 4054

Phone (07) 3355 5122 Fax (07) 3354 3330

Email pgrovely@bne.catholic.edu.au

School website www.stwilliamsgrovely.qld.edu.au

Contact Person Anthony Lucey

Principal's Foreword

Introduction

St William's School Grovely is a primary Catholic, coeducational school set in the north western suburb of Keperra, Brisbane. The school has a large campus, 4.5 hectares thus has excellent facilities to cater for a wide range of activities. With a large oval, netball and tennis courts, an undercover area incorporating a basketball court, a netball court and a volleyball court the school offers an extensive sports program. A multipurpose complex was built in 2011 has also extended the range of opportunities for the Arts program to be showcased. The school offers before and after school care and a vacation care program for students from prep to year six. The Grovely train station is one block from the school thus offering fast and easy access to the CBD and may excursion opportunities for student. St William's School offers the twenty first century child an environment in which everyone strives for excellence in teaching and learning.

School Profile

St William's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 468 Girls 227 Boys 241

Characteristics of the student body

The student body is a diverse group of learners drawn largely from families in the local area which is primarily suburban dwellings. A small percentage of students live in the semi rural setting of nearby Samford. The school draws its student from a broad social spectrum; parents who run successful businesses and professional practices through to very low income and marginalized families. The school has enrolled a number of students with Indigenous heritage and students who have one or both parents born overseas.

Our distinctive curriculum offerings

All learning areas are enriched by the work of specialist teachers. Cultural literacy is enhanced by the teaching of Italian, the Arts, and in particular music, which incorporates an arts teacher who teaches class groups and trains the Junior and Senior choirs. A visual art teacher provides a term of art lessons for students in years Prep to Year 3.

Class teachers, as well as the specialist HPE teacher, teach Health and Physical Education which incorporates a Perceptual Motor Program and swimming for year 1 to 6. Year 6 students compete in district inter school sports throughout the year while years 4 and 5 students have an interschool gala sports competition. Students are offered the opportunity to compete in district level competitions which lead to state and national level competitions.

The teacher librarian works with all year levels teaching research skills, internet safety and introducing students to a wide variety of fiction and nonfiction literature. The library incorporates a bank of computers and iPads which are used by all year levels. Teachers are supported by a team of Support Teachers Inclusive Education, who assist in developing extension programs for gifted and talented students and support programs to assist all students to successfully access the curriculum. All students actively participate in a social education program, You Can Do It- Program Achieve. The five foundation learnings of this program, Getting Along, Organisation, Confidence, Persistence and Resilience are taught to every year level and are used as the basis for the leadership program for year 6 students. Annual camps are held for students from years 4 to 6. This includes a trip to Canberra for year 6.

Extra curricula activities

Students are given opportunities to participate in community service activities including St Vincent de Paul, Caritas and visiting local nursing homes.

We have a Robotics Club for Year 5 and 6 students that leads to a competition each year.

Individual instrumental music tuition in a variety of instruments is offered to children including brass, percussion, woodwind, guitar and keyboards.

North West District and Zone 4 sporting opportunities are available in athletics, swimming, cross country, netball, rugby league, rugby union, soccer, touch football, hockey, tennis and basketball.

Students are encouraged to participate in school choirs and we offer junior (yrs 3-4) and senior (yrs 5-6)

Students can join the school's Chess Club which operates on a Wednesday lunchtime.

Seasons For Growth is a program which offers support for those suffering grief or loss of any kind. It is available to students and parents.

How Information and Communication Technologies are used to assist learning

Contemporary education is about flexibility, connections and learning that occurs at anytime, anywhere.

The integration of new and emerging technologies at St William's School provides its students with the best opportunities to strive for excellence in their learning. Our vision is to use technology to assist students to become learners, creators and collaborators. Using technology also allows students to become more responsible for their own learning and articulate how they are learning.

The iPad is a tool for learning at St William's School. We aim to develop students' skills in collecting, organising and verifying information, collaborating with others, forming opinions and engaging in discussions, communicating and sharing what has been learned. Digital Citizenship & Cyber Safety are an essential component of the curriculum. Students are given regular opportunities to learn about how to stay safe online and protect themselves and their personal information.

Social climate inclusive of pastoral care and our response to bullying

St William's school provides a warm, welcoming and supportive environment for all community members. The school employs a part time Pastoral Care Officer who works with students and their families ensuring that all students have the required resources to fully participate in all school activities.

The school also has a Guidance Counsellor who works with children, their family and staff to help determine students' academic strengths and weaknesses, their social, emotional and behavioural development and educational needs.

We actively seek to differentiate conflict resolution skill development from incidents of bullying and when incidents of bullying are confirmed, each bully, victim and witness will be spoken with, and all incidents or allegations of bullying will be fully investigated and documented.

Parent, student and teacher satisfaction with the school

St William's School is a highly regarded school within the local community. Enrolment at the school is sought after with a waiting list for prep places. Students speak highly of staff, the variety of learning opportunities provided, fellow students and the school physical environment. Children want to come to school and enjoy participating in the wide variety of activities. Students are encouraged to share feedback at regular class meetings and Class Captain meeting which are held monthly. Parents are actively involved with the school's management through membership of the Parents and Friends Association and the School Pastoral Board. Feedback is sought from the parent body at the end of each term and annually through data gathering for the school's internal review processes. The annual school review is managed by staff groups to collect feedback from all stakeholders and make recommendation for future planning.

Parent involvement in their child's education

The St William's School community recognises that parents are the first educators of the children and provide their children a lifetime of education. This necessitates the need for high correlation between home and school values and appropriate involvement of parents and caregivers in the policy development and management of the school. The following are occasions when this participation is sought:

- * participation in school formal celebrations
- * annual parent/caregivers and teachers meetings
- * individual student, caregiver and parent meetings
- * class, library, tuck shop, uniform shop, grounds volunteer
- * class Pastoral Parent representative
- * assistance at sporting events
- * membership on the School Pastoral Board or the P&F Executive
- * reading the fortnightly school newsletter

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	46	31
Full-time equivalents	36.86	13.11
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	
Masters	2
Post Graduate Diploma/Certificate	19
Bachelors Degree	19
Diploma/Certificate	6

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 9469

The major professional development initiatives were as follows

The staff at St Williams' are provided with the latest professional learning opportunities, keeping up to date with contemporary learning and teaching theories and practices. These are primarily system initiatives and school based activities. The majority of professional learning funds were expended through the Great Teacher Great Results funding which is not included in the above total. Professional learning initiatives in 2015 included:

- * Data analysis, tracking and monitoring techniques to support improved teaching and learning. Using progress monitoring whole school and classroom data walls to track and monitor student learning.
- * Training and development in modelled, guided and independent reading and writing in the context of the Australian curriculum : English, Geography, History and Religious Education.
- * Leadership development for aspiring leaders.
- * Support for the use of ICT as creative and collaborative tools.

School Income by Funding Source

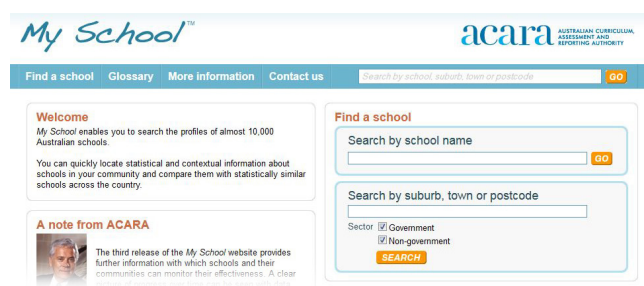
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 95.31 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 94.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	95.00 %
Prep Attendance Rate	96.00 %
Year 1 Attendance Rate	95.00 %
Year 2 Attendance Rate	96.00 %
Year 3 Attendance Rate	95.00 %

Year 4 Attendance Rate	96.00 %
Year 5 Attendance Rate	95.00 %
Year 6 Attendance Rate	96.00 %

Policy and practice to manage student attendance

Parents and carers are required to contact the school in the event of an absence or late arrival or early departure.

Student absences are recorded daily on the on-line database.

Late students report to the office then proceed to their classroom.

Students leaving early are to be signed out by an adult.

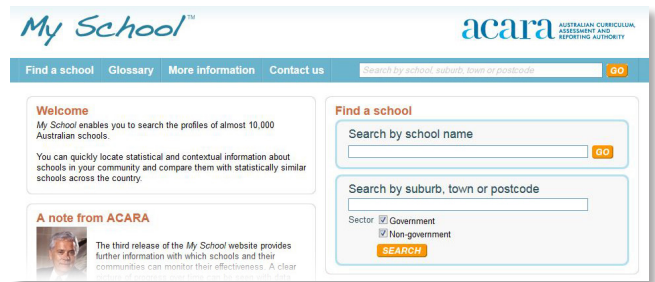
Parents and carers elect to be contacted in the event that the student does not arrive at school on time or are at school.

Class teachers alert administration to extended unexplained absences and parents are then contacted for an explanation.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a brief description of the website's purpose. To the right, there is a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes, there are radio buttons for 'Sector' with 'Government' and 'Non-government' options, and a 'SEARCH' button. At the bottom left, there is a 'A note from ACARA' section with a small image of a person and a short paragraph of text.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.