



School Name St William's School

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Contact Person Anthony Lucey - Principal

Principal's Foreword

Introduction

St William's School, Grovely, is a primary, Catholic, coeducational school set in the north western suburb of Keperra, Brisbane. The school has a large campus, 4.5 hectares thus has excellent facilities to cater for a wide range of activities. With a large oval, netball and tennis courts, an undercover area incorporating a basketball court, a netball court and a volley ball court the school offers an extensive sports program. A new multipurpose complex built in 2011 has extended the range of opportunities for the Arts program to be showcased. The school offers before school care after school care and a vacation program for students from prep to year six. Grovely train station is one block from the school thus offering fast and easy access to the CBD and many excursion opportunities for students. St William's School offers the twenty-first century child an environment in which everyone strives for excellence in teaching and learning.

School Profile

St William's is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total student enrolments for this school 544

Total Enrolment 544 Girls 273 Boys 271

Characteristics of the student body

The student body is a diverse group of learners drawn largely from families in the local area which is primarily suburban dwellings. A small percentage of students live in the semi-rural setting of nearby Samford. The school draws its student from a broad social spectrum; parents who run successful businesses and professional practices through to very low income and marginalized families. The school has enrolled a high number of children in care, students with Indigenous heritage and students who have one or both parents born overseas.

Our distinctive curriculum offerings

All learning Areas are enriched by the work of specialist teachers. Cultural Literacy is enhanced by Italian teachers, the Arts, and in particular music, which incorporates an arts teacher who teaches class groups and trains the Junior and Senior choirs. An art teacher provides a term of art lessons for each year level.

Class teachers, as well as the specialist HPE teacher, teach Health and Physical Education which incorporates a Perceptual Motor Program for Prep to Year 2 students and swimming for year 1 to 6. Year 6 students compete in inter school sports throughout the year while years 4 and 5 students have an inter school gala sports competition. Students are offered the opportunity to compete in district level competitions which lead to state and national level competitions.

The teacher librarian works with all year levels teaching research skills, internet safety and introducing students to a wide variety of fiction and nonfiction literature. The library incorporates a bank of computers with internet connection which is used by all year levels.

Teachers are supported by a team of Support Teachers Inclusive Education, who assist in developing extension programs for gifted and talented students and support programs to assist all students to successfully access the curriculum.

All students actively participate in a social education program, You Can Do It- Program Achieve. The five foundation learnings of this program, Getting Along, Organisation, Confidence, Persistence and Resilience are taught to every year level and are used as the basis for the leadership program for year 6 students.

Annual camps are held for students from years 4 to 6. This includes a trip to Canberra for year 6.

Extra curricula activities

Students from all year levels are offered individual and group music lessons in the following:

- * keyboard and piano
- * band instruments: percussion, flute, clarinet, saxophone, trombone
- * guitar
- * school band membership

Students from years 3 to 7 are also offered :

- * inter school debating
- * Optiminds
- * Science Club
- * Maths Olympiad competitions

Students from years 4 are provided with a subscription to Mathletics

How Information and Communication Technologies are used to assist learning

All classrooms are equipped with interactive white boards which teachers use to enhance all curriculum areas. All classrooms have computers for student use as well as access to trolleys of lap top computers. All year levels book regular sessions using the bank of library computers. Access to digital cameras and video equipment enhance the learning and teaching environment.

In 2013 over \$100 000 was spent by the Parents and Friends Association on the acquisition of iPads and laptop computers for all students.

The school's resources can all be accessed online by teachers and students.

The internet can be accessed from all classrooms by wireless and cable connection.

The students are provided with opportunities to experience technology on all its forms;

- the creative processes used to develop products
- the products created through these processes
- the 'know-how' related to these processes and products
- the tools and equipment used

Social climate inclusive of pastoral care and our response to bullying

St William's school provides a warm, welcoming and supportive environment for all community members.

The school employs a part time Pastoral Care Officer who works with students and their families ensuring that all students have the required resources to fully participate in all school activities.

The school also has a part time Guidance Counselor who works with children, their family and staff to help determine students' academic strengths and weaknesses, their social, emotional and behavioral development and educational needs.

We actively seek to differentiate conflict resolution skill development from incidents of bullying and when incidents of bullying are confirmed each bully, victim and witnesses will be spoken with, and all incidents or allegations of bullying will be fully investigated and documented.

Parent, student and teacher satisfaction with the school

St William's School is a highly regarded school within the local community. Enrolment at the school is sought after with a waiting list for prep places. Students speak highly of staff, the variety of learning opportunities provided, fellow students and the school physical environment. Children want to come to school and enjoy participating in the wide variety of activities. Students are encouraged to share feedback at regular class meetings and Class Captain meeting which are held monthly. Parents are actively involved with the school's management through membership of the Parents and Friends Association and the School Pastoral Board. Feedback is sought from the parent body at the end of each term and annually through data gathering for the school's internal review processes. The annual school review is managed by staff groups to collect feedback from all stakeholders and make recommendation for future planning.

Parent involvement in their child's education

The St William's School community recognises that parents are the first educators of the children and provide their children a lifetime of education. This necessitates the need for high correlation between home and school values and appropriate involvement of parents and caregivers in the policy development and management of the school. The following are occasions when this participation is sought:

- * participation in school formal celebrations
- * annual parent/caregivers and teachers meetings
- * individual student, caregiver and parent meetings
- * class, library, tuck shop, uniform shop, grounds volunteer
- * class Pastoral Parent representative
- * assistance at sporting events
- * membership on the School Pastoral Board or the P&F Executive
- * reading the fortnightly school newsletter

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	40	34
Full-time equivalents	30	22
Indigenous		

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	
Masters	23%
Post Graduate Diploma/Certificate	20%
Bachelors Degree	51%
Diploma/Certificate	6%

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was \$ 42 810

The major professional development initiatives were as follows

The professional learning and development plan in 2013 included ;

- * Action Learning Projects in teaching reading and comprehension
- * Training in Positive Behaviour for learning as a school wide system of teaching and data collection
- * Formative assessment (powerful teaching strategies to frequently check for understanding)
- * Visible Learning (measuring the effect of teaching strategies)
- * Training for teaching students with Autistic Spectrum Disorder and hearing impairment
- * Professional Learning using iPads to embed in the curriculum
- * Training to embed Religious Education and the Arts

School Income by Funding Source

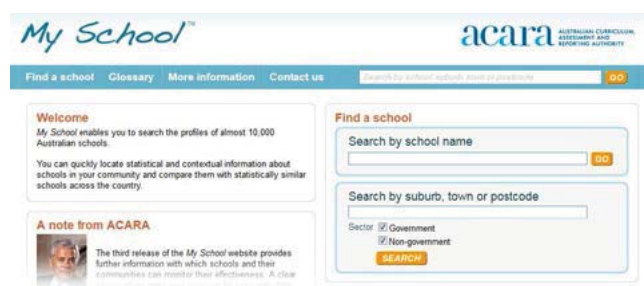
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.12 % in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 91 % of staff were retained by the school for the 2014 year.

Key Student Outcomes

Whole School Attendance Rate	95	%
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Prep Attendance Rate	N/A		Year 4 Attendance Rate	95	%
Year 1 Attendance Rate	95	%	Year 5 Attendance Rate	95	%
Year 2 Attendance Rate	95	%	Year 6 Attendance Rate	95	%
Year 3 Attendance Rate	95	%	Year 7 Attendance Rate	96	%

Policy and practice to manage student attendance

Parents and carers are required to contact the school in the event of an absence or late arrival or early departure

Student absences are recorded daily on the on-line database.

Late students report to the office then proceed to their classroom. Students leaving early are to be signed out by an adult

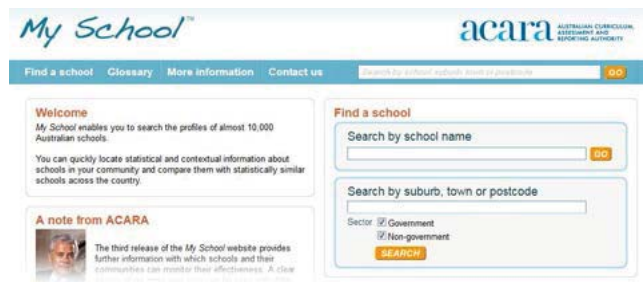
Parents and carers elect to be contacted in the event that the student does not arrive at school on time or at school.

Class teachers alert administration to extended unexplained absences and parents are then contacted for an explanation.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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