



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2017

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name St William's Primary School

Postal address 67 Dawson Parade, KEPERRA, QLD, 4054

Phone (07) 3355 5122

Email pgrovely@bne.catholic.edu.au

School website www.stwilliamsgrovely.qld.edu.au

Contact person Anthony Lucey - Principal

Principal's foreword

St William's School Grovely is a primary Catholic, coeducational school set in the north western suburb of Keperra, Brisbane and we believe in the dignity and worth of each individual. We journey in partnership to affirm, nurture and develop the potential of all in our community.

At St William's School we pride ourselves on child centred education and strive for excellence in teaching and learning, and parents and staff are committed to a holistic development of all individuals. Therefore our Mission commits us to the following beliefs. We believe in providing a holistic Catholic education We believe in providing quality teaching/learning experiences. We believe in developing happy, disciplined and well-balanced children.

The school has a large campus in an area of 4.5 hectares with excellent facilities to cater for a wide range of student activities. This includes a large oval, netball and tennis courts, an undercover area incorporating a basketball court, a netball court and a volleyball court. While we are a large campus, everyone is known to another through a genuine commitment to welcome and hospitality.

School facts

St William's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 452 Girls: 224 Boys: 228

Characteristics of the student body

The student body is a warm, friendly and respectful group of learners drawn largely from families in the local area of Keperra, Everton Park, Mitchelton, Enogerra and Ferny Grove.

A small percentage of students live in the semi-rural setting of nearby Samford and Eaton's Hill. The school draws its student from a wide range of families who are all welcomed and included in the excellent educational opportunities. The school has enrolled a number of students with Indigenous heritage and students who have one or both parents born overseas.

Social climate

St William's provides a warm, welcoming and supportive environment for all community members. The values of Listening, Humility, Compassion, Excellence, Awareness, Justice and Wisdom are central to our Catholic Identity and they keep us focussed on our Mission and Vision of a creating a community of care and hospitality. This reflects the charism of the founding Sisters of the Good Samaritan and connects strongly with Social Action and Justice goals for the Religious Life of the School. The school employs a part time Pastoral Care and Well Being Officer who works with students and their families ensuring that all students have the required emotional and physical resources to fully participate in all school activities. The school officer also leads the Pastoral Care parent group to build the capacity of all parents and carers to care and support each other. The school employs a Guidance Counsellor who works with children, their families and staff to help determine students' academic strengths and weaknesses, their social, emotional and behavioural development and educational needs. This includes parent education on positive behaviour and emotional regulation. We actively seek to differentiate conflict resolution skill development from incidents of bullying and when incidents of bullying are confirmed, each bully, victim and witness will be spoken with, and all incidents or allegations of bullying will be fully investigated and documented. We have a published procedure which we follow when all incidents are reported. We employ restorative practices to facilitate the conversation between the victim and perpetrator to assist students to work and learn together in peace.

Curriculum - our distinctive offerings

At St William's Primary School we adopt a whole school and system wide approach to curriculum delivery and assessment. The Australian Curriculum (ACARA) and Archdiocese of Brisbane Religious Education Curriculum forms the basis for the teaching and learning areas of Religion, English, Mathematics, Science, Humanities And Social Sciences, Digital and Design Technologies, The Arts, Health & Physical Education and the Languages curriculum.

The Brisbane Catholic Education, Learning Framework, Model of Pedagogy and Effective and Expected Literacy practices state our key goals as being to: *Improve the achievement and progress of student literacy, *Embed effective and expected practices in reading, writing, speaking and listening in daily practices, *Embed effective and expected practices in daily teaching that includes; learning intentions, co-constructed success criteria, student goal setting, *Monitor student achievement by using system wide monitoring tools (PM Benchmarks, PAT testing, Writing analysis), *Make student learning data visible to teachers so they can effectively analyse student progress, *Provide time and resources for Review and Response meetings so that teachers can work with one another to resolve problems of student learning and progress.

Our Assessment and Reporting processes provide expectations for the implementation of specific diagnostic and standardised assessment tools in literacy and numeracy. This assists in the development of valid and reliable assessment gathering and data analysis practices e.g. regular moderation, targeted and responsive teaching, and accurate reporting to parents and caregivers.

Curriculum - our extra curricula activities

Our students participate in a number of academic, cultural, sporting and social activities.

• An extensive number of students participate in the following ICAS competitions - English, Writing, Spelling, Mathematics and Science. • We have a large Music Program. • From Year 4 onwards Woodwind, Brass and Percussion lessons are offered. Members of this program make up our Concert Band. • Students from year 2- Year 6 may join the School Choir. • St William's School belongs to the North-West District Sports Association. Interschool Sports Program. From our Track and Field, Cross Country and Swimming Carnivals, students are selected for North West District Sports teams. Students can also nominate for a wide variety of district sports. • All students are encouraged to participate in a Kilometre Club which is held before school. This activity seeks to develop fitness and endurance in students. • Students from Years are encouraged to apply to join a variety of enrichment activities. In 2017 the activities offered were Chess Club, Opti- Minds and Robotics

Parent, student and teacher satisfaction

St William's School is a highly regarded school within the local community and the school enjoys a strong reputation as a welcoming and inclusive community. Students speak highly of staff and the variety of learning opportunities provided to them. The attendance rate is high (95%) and children report high levels of enjoyment and participation in the wide variety of activities. Students are encouraged to share feedback at regular class meetings and Class Captain meetings which are held monthly. Parents are actively involved with the school's management through membership of the Parents and Friends Association, Committees and the Pastoral School Board. Feedback is sought from the parent body through data gathering for the school's internal review and sharing information at P&F meetings. In 2018 there will be a staff, student and parent surveys.

Parent engagement

St William's School has a very strong sense of community and is committed to involving parents and caregivers in their children's education. This is exemplified by the high levels of community involvement in a wide variety of school events. The school engages the community in numerous ways some of which are listed below:

• P&F Association – Executive • P&F Subcommittee – Events • P&F Subcommittee – Festival of Fun • P&F Subcommittee – Discos • Pastoral Care Parents Group • School Board

Parent Information Sessions:

• Parent Reading Readiness Program • 123 Magic Parenting (for improved behaviour at home) • Don't Flip Your Lid – Reducing Anxiety • NAPLAN information evening • Learning Support and Inclusive education evening • Class Welcome Nights in January • One to One Laptop evening for Year 3

Community Engagement

• Sports Carnivals Days • Networking between child care and primary school • Festival of Fun – School Fete • Discos for Prep-Year 3, Year 4 & 5 and a interschool disco for Year 6 • St William's Got Talent – Student Talent competition • Mother's Day Breakfast and Liturgy • Family Parish Mass • Father's Day Breakfast and Liturgy • St William's Feast Day

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

in 2017 St William's had an explicit agenda to improve student writing and build the capacity of all teachers to improve student performance in this domain. We used data from NAPLAN, standardised testing and writing samples to set this goal and we set an improvement goal for student growth and progress. Our focus has also been to establish processes where teachers can work and learn from each other as this is the most effective form of learning. Teachers have been coached and mentored by our Primary Learning leader and everyone is setting learning intentions, constructing success criteria with students, giving feedback and setting improvement goals with students.

Future outlook

The vision for the physical learning environment at St William's is one where students staff and parents can thrive in spaces that are safe, attractive, modern and inviting. They will reflect contemporary approaches to space and design and support evidence based practices and pedagogy. Over the next 3-5 years it is planned to develop an educational brief that profiles the community expectations and the predictions of student population. This will be aligned to an ICT Master Plan that considers the needs of the students regarding access to digital technologies and appropriate devices for learning.

The vision for the learning and Religious Life of St William's School is one where we continue to grow the progress and achievement of all students by using evidence based effective practices and precision with pedagogy. Over the next 3 years of the strategic plan we plan to build on the strong foundations of effective literacy practice so that numeracy and Mathematical problems solving is an explicit improvement agenda. This will be aligned to our Strategic Plan and articulated in the Annual Improvement Plan that considers the current student learning data, the needs of the students.

STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	95.00	%	Year 4 attendance rate	96.00 %
Year 1 attendance rate	95.00	%	Year 5 attendance rate	94.00 %
Year 2 attendance rate	96.00	%	Year 6 attendance rate	95.00 %
Year 3 attendance rate	96.00	%		

Management of non-attendance

Students are marked electronically every morning and afternoon. Students who are late to school where a parent/carer must authorise their late arrival via our electronic ALLE system, located in the school reception area. This data is collated and a list of any unexplained absences for the day. Students not in attendance are cross-referenced against those pre-excused through illness or parent advice. An SMS text message is sent to parents of students with an unexplained absence who will usually phone the school with a reason for the student not attending school. If a phone call from the parent is not forthcoming, staff follow up until the student's absence has been justified.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	469.71	431.30	526.50	505.60
Writing	449.14	413.60	482.22	472.50
Spelling	431.43	416.20	518.54	500.90
Numeracy	429.74	409.40	498.74	493.80

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	40	34
Full-time equivalents	30.18	15.47
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	2
Post Graduate Diploma/ Certificate	19
Bachelor Degree	14
Diploma/Certificate	5

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 81770 .

The major professional development initiatives were as follows:

The explicit improvement agenda in 2017 prioritised improved student learning with a goal to increase the progress and achievement of students with WRITING in Years 3 to 6. To achieve this goal we seek to build strong, collaborative, experienced teaching teams who are able to grow their professional skills, pedagogical knowledge and reflective practices. Professional learning funds are used to provide teachers and support staff with the time and resources to focus on using data to analyse student learning and differentiate teaching practice.

Average staff attendance rate The staff attendance rate was 96.67 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 96.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'

Find a school **Search website**

Search by school name or suburb Go

School sector	School type	State
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.