



PB4L Flowchart THE WOLF PACK WAY



St William's School
GROVELY
In God's Hand

Effective Universal Supports in Place

- Expectations, rules, and routines explicitly taught and reviewed regularly
- Visual matrix for school rules
- Feedback and feedforward
- Reinforcers
- Effective classroom practices and responses
- Positive relationships developed with students

Unproductive Behaviour

Minor Behaviours

Major Behaviours

Managed by Teacher

- Proximity
- Non-verbal cues
- Ignore/attend/praise
- Redirect/re-teach
- Provide choice
- Conference

Key responding teacher notifies Front Office, who will inform available member of SLT.

Managed by Leadership

- Student reflection / Time Out
- Responding member of SLT discern who notifies parents
- Restorative conversations between students, facilitated by SLT
- Re-entry process (script)

Key responding teacher enters on Engage within 24 hours and responding SLT member updates

Behaviour Improves

Behaviour Improves

1. Key responding teacher logs minor on Engage within 24 hours.
2. Parents/caregivers notified as necessary by Classroom or Specialist teacher.
3. Key responding teacher chooses appropriate response from Engage, completes this/organises for it to be completed with student and logs on Engage.

Support Team Established
Implement Tier 2 or 3 Individual Supports

Repeated /consistent unproductive minor behaviour

Severe / persistent unproductive major behaviour

BCE Formal Sanctions

Note: for Relief Staff, follow office process when using PB4L Form

Data Analysis

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YES

NO

NO

YES

