

YEAR 1 CURRICULUM OVERVIEW

ENGLISH

Writing & Shaping - The focus will be on learning to write all small letters first. This will be followed by capital letters. The children will be doing word building using the letters they have learnt. They will be writing simple **recounts** of personal experiences and very basic **stories** according to their ability.

Reading & Viewing

Reading - The children will be learning single sounds in Term 1. Following this, when the teacher decides the children are ready, each child will be bringing home 'word lists' to help blend the sounds to make words. When the students are confident with the word lists and blending they will start on sight wordbooks. Readers will begin around week 5 of this term, and there will be a reading diary accompanying readers for you to sign. Please try to hear your child's sounds and reading every day if possible.

Viewing - The children will be viewing a variety of materials such as pictures, posters, videos/DVDs, computer software, internet sites and ABC children's programmes. They will be looking at and discussing what is the same and different about these medias, and how to navigate around traditional and multi-medias.

Speaking & Listening

Listening - The children will be listening to talks/show & tell, and responding in an appropriate manner. As well, they will be listening to stories, videos etc, and their peers in classroom discussions.

Speaking - Each child will prepare talks/show & tell. The aim is to speak in sentences and put the ideas into the correct sequence. As well, we hope to improve the children's confidence and ability to present information verbally. No toys or valuables are to be brought to school for these talks please. Talking and taking turns in classroom discussions is another important element of *speaking*.

MATHEMATICS

Mathematics will be taught daily and the children will be working individually and in groups. Play is a large part of mathematics lessons. Please refer to Mathematics Overview for Number to get an idea when number concepts are taught in Year 1. The Go Maths programme will be used to support the Qld Maths Syllabus this year. There are 5 strands as part of the Qld Maths Syllabus: Number, Patterns & Algebra, Space, Measurement & Chance & Data.

Term 1	Term 2	Term 3	Term 4
Number Strand 1.Numbers 1-10 (cardinal, one-to-one understanding, counting activities, subitisation)	Number Strand (counting activities) 2.Ordinal Numbers 3.Addition concept & recording up to a total of 10 4.Money	Number Strand (counting – up to 100) 2.Subtraction concept & recording up to a total of 10 3.Money 4.Fraction concept (equal parts, half, quarter)	Number Strand (counting up to 100) 2. Revision/practice of addition & subtraction facts 3. Introduce multiplication & division <i>concept</i> (making groups and sharing)

RELIGIOUS EDUCATION

Religion will be taught using the Brisbane Catholic Education curriculum documents. There are 4 strands covered by these documents: Beliefs, Celebration, Scripture & Morality. Religious Education for Term 1 will focus around the Scripture Strand. The children will be introduced to the Bible and informal and formal prayers. (e.g. grace before meals, morning prayers, St William's Prayer etc.) This is part of the two dimensions of Religious Education; namely the classroom teaching of religion and the religious life of the school. The focus of the classroom teaching of religion is educational as it aims to develop your child's religious literacy. Your child will also experience the religious life of St William's through living as a part of our community, taking part in our religious celebration, class prayer times and paraliturgies.

H.P.E

The children will be participating in one thirty-minute Perceptual Motor lesson each week and one thirty-minute PE lesson each week. The Perceptual Motor lessons cover gross motor skills, which are necessary for reading and writing and healthy bodies. The Physical Education lessons assist with general fitness and co-ordination. Other gross motor activities will be included in the curriculum during the week.

During **Term 4** the children will be travelling to the Ferny Hills Swimming Complex for swimming lessons. This programme is included in your school fees. We also encourage you to take your child to a pool and or lessons outside of school to develop water confidence and to achieve more out of their school lessons.

ITALIAN (LOTE)

Sixty-minutes per week. The children will be learning about the culture of Italy as well the language. Senor Alex Cruz is the children's teacher.

The following Key Learning Areas, along with Maths and English are taught through engaging with the children's interests to provide continuity from their Preparatory year.

Studies of Society & the Environment: S.O.S.E.

The children explore their immediate world and their personal thoughts on this. Curriculum experiences include looking at different cultures, how the world has changed and is changing, and what they can do to help make the physical and social world a good place to share.

SCIENCE

The children examine the impact science has had on us and our world. They examine their world through the topics of "Life and Living"; "Earth and Beyond"; "Natural and Processed Materials" & "Energy & Change". Science has a natural affinity with Technology, and both are investigative in their approach.

THE ARTS

The Arts include Dance, Drama, Visual Arts, Media & Music. The children take part in one thirty minute lesson per week with Ms Deanne Johnson our drama and music teacher. The children will participate in other Arts activities as relevant to what is happening in the classroom over the year (an integrated approach that will include focussed teaching as necessary).

TECHNOLOGY

Technology includes human's ingenuity. The children will look at information, materials and systems that help make life more efficient. The children will be designing and making things using a variety of materials. The children will reflect on their designs and creations.

Classroom Computer

The classroom computer is used in a number of ways (in addition to a possible rostering system):

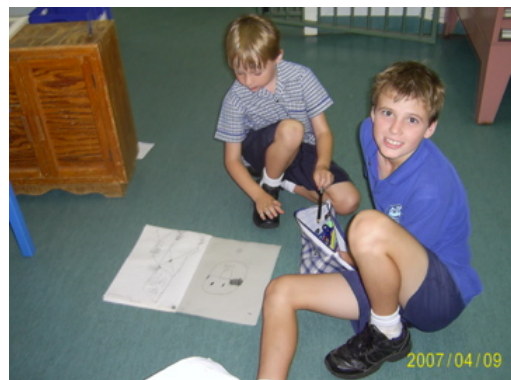
- ✓ As a teaching/learning tool using educational software, the Internet for research, email across Key Learning Areas;
- ✓ As a fun, free choice activity.

Laptops.

- ✓ These will be used mainly during literacy groups, but across Key Learning Areas also.



on the laptop



sharing with Year 5 buddies