St William's School
GROVELY

PB4L FLOWCHART

THE WOLF PACK WAY

St William's WOLF PACK

Effective Universal Supports in Place

- Positive relationships developed with students
- Effective classroom practices and responses
- Visual matrix for school rules
- Expectations, rules, and routines explicitly taught and reviewed regularly
- Feedback and feedforward
- Reinforcers

Unproductive Behaviour

Minor Behaviours

Managed by Teacher

- Proximity
- Non-verbal cues
- Ignore/attend/praise
- Redirect/re-teach
- Provide choice
- Conference

Behaviour Improves

YES

NO

1. Key responding teacher enters minor incident on Engage within 24 hours.
2. Parents/caregivers notified as necessary by Classroom or Specialist teacher.
3. Key responding teacher chooses appropriate response from Engage, completes this/organises for it to be completed with student and logs on Engage.

Repeated/consistent unproductive minor behaviour

Data Analysis

Major Behaviours

Key responding teacher notifies Front Office, who will inform available member of SLT

Managed by Leadership

- Student reflection/Time out
- Responding member of SLT discern who notifies parents
- Restorative conversations between students, facilitated by SLT
- Re-entry process (script)
- Responding member of SLT updates Class Teacher as necessary

Key responding teacher enters major incident on Engage within 24 hours and responding SLT member updates

Behaviour Improves

NO

YES

Tier 2 or 3 Targeted Supports Implemented

Severe/persistent unproductive major behaviour

BCE Formal Sanctions

Note: for Relief Staff, follow office process when using **PB4L Form**
School Officers to give **PB4L Form** to Class Teacher